

JANAULA, GURUGRAM ROAD, PATAUDI

2025-26 Summer Vacation

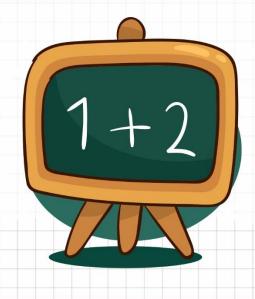




# Holiday Homework

**CLASS- Nursery** 







Success is the sum of small efforts repeated day in and day out".

#### Dear Parents,

Summer Vacation is a time for the children to enjoy and relax. These days are precious and valuable and can be made most from if judiciously used. We should always remind ourselves that children will not remember us for the gifts we shower upon them but will always cherish the time we spent with them. It's time to nurture young minds, inculcate moral values and narrate family anecdotes to keep them in touch with their roots. Few tips to make the vacation a fruitful time for your child.

- \* Encourage your child to take up yoga or any other form of healthy activity during the vacation.
- \* Involve children in household chores- helping to set the cupboard, setting table for food, cleaning own room and keeping things in order etc.
- \* Create a summer diary- Encourage your child to keep a summer diary, to paste photographs of special days and write about them.
- \* Enjoy walking with them in parks and appreciate nature.
- \* Ensure that children read for at least 30 minutes daily.

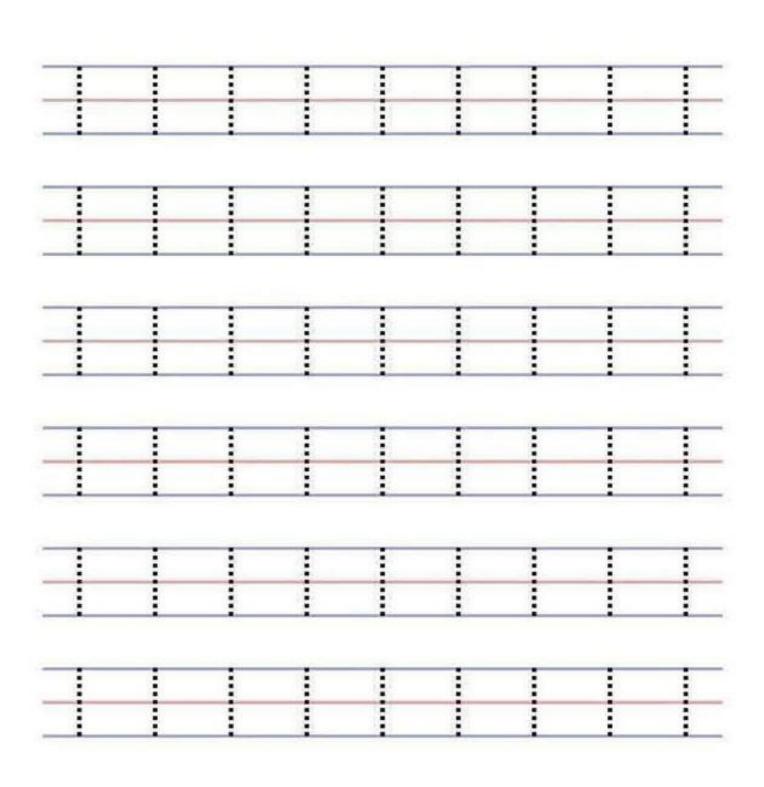
#### General Instructions:-

- 1. Take the printouts for given worksheets and arrange them in a beautifully decorated folder. OR Do the holidays homework in your fair notebooks.
- 2. We are not expecting a work of art completed by parents ,just help your ward and encourage him/ her to do the task themselves. Original work by the child shall be acknowledged.
- 3. Project / Homework will be assessed and awarded with Medals and Certificates.
- 4. 5 Marks are allotted to the Holidays Homework for Each Subject.
- 5. ART INTEGRATED LEARNING- 5 Marks Best Three Projects/ Models/ Holidays Homework will be awarded with Medals and appreciation certificates.

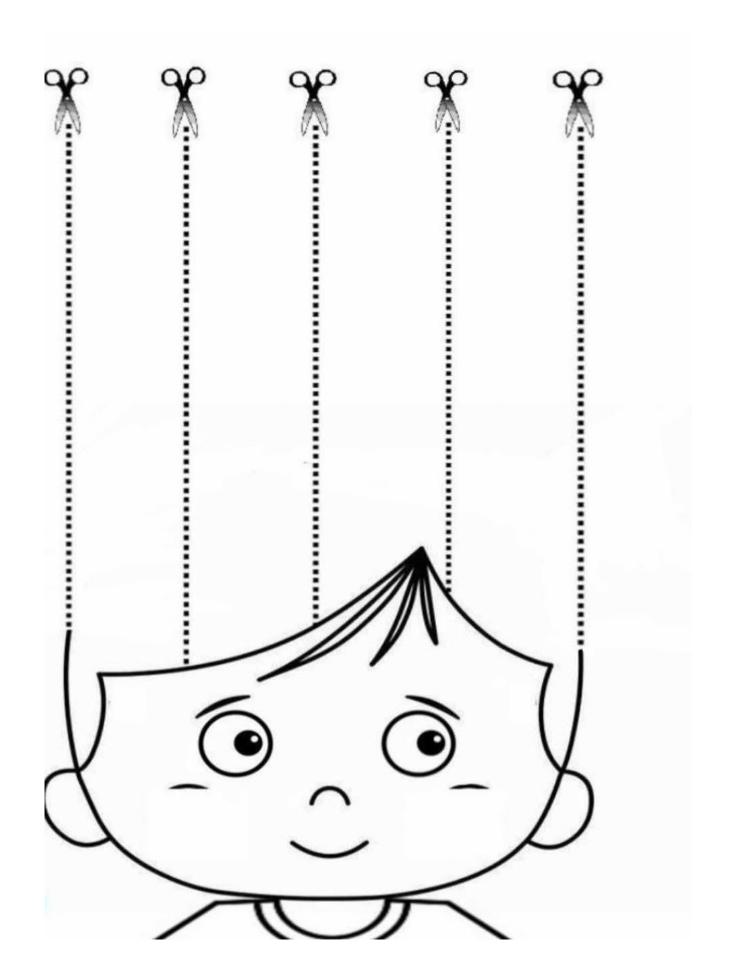


#### **ENGLISH WORKSHEET**

TRACE THE STANDING LINES.



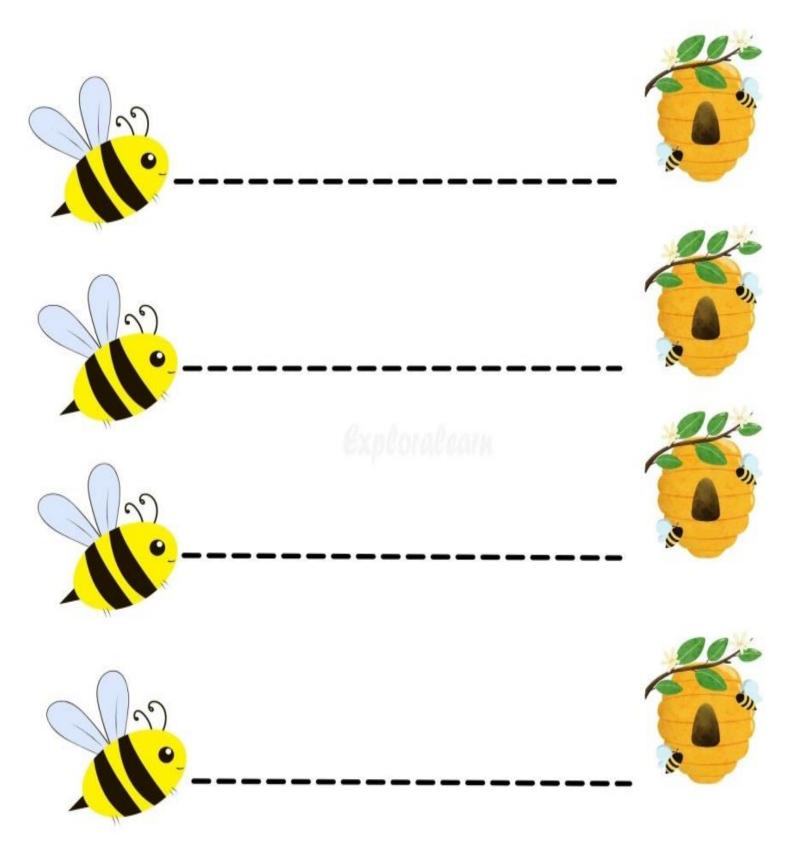
#### TRACE THE STANDING LINES.



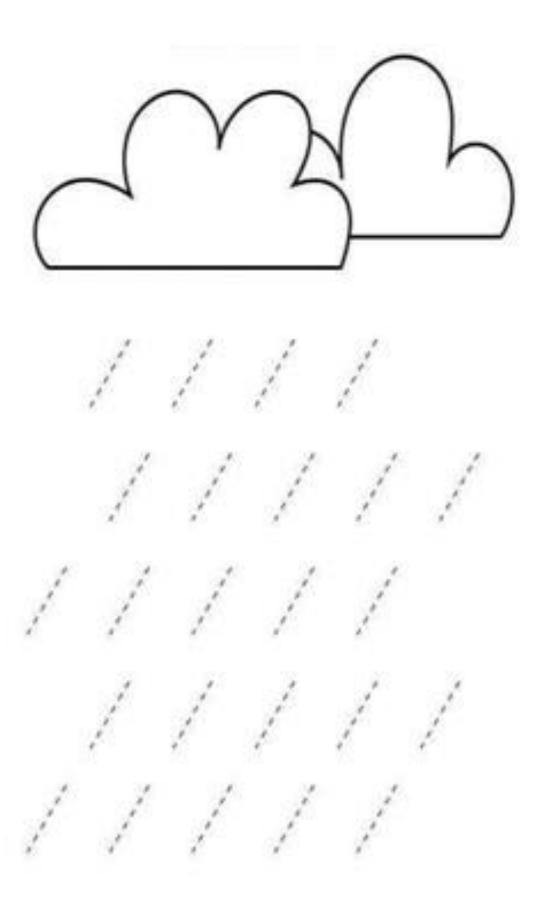
#### TRACE THE SLEEPING LINES

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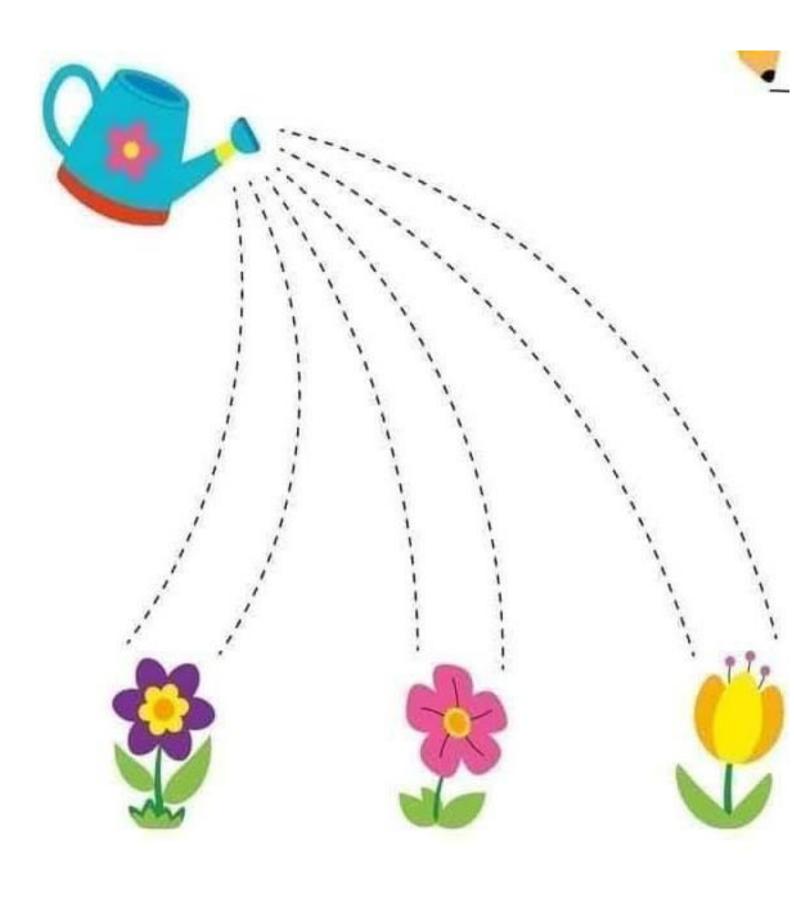
#### TRACE THE SLEEPING LINES



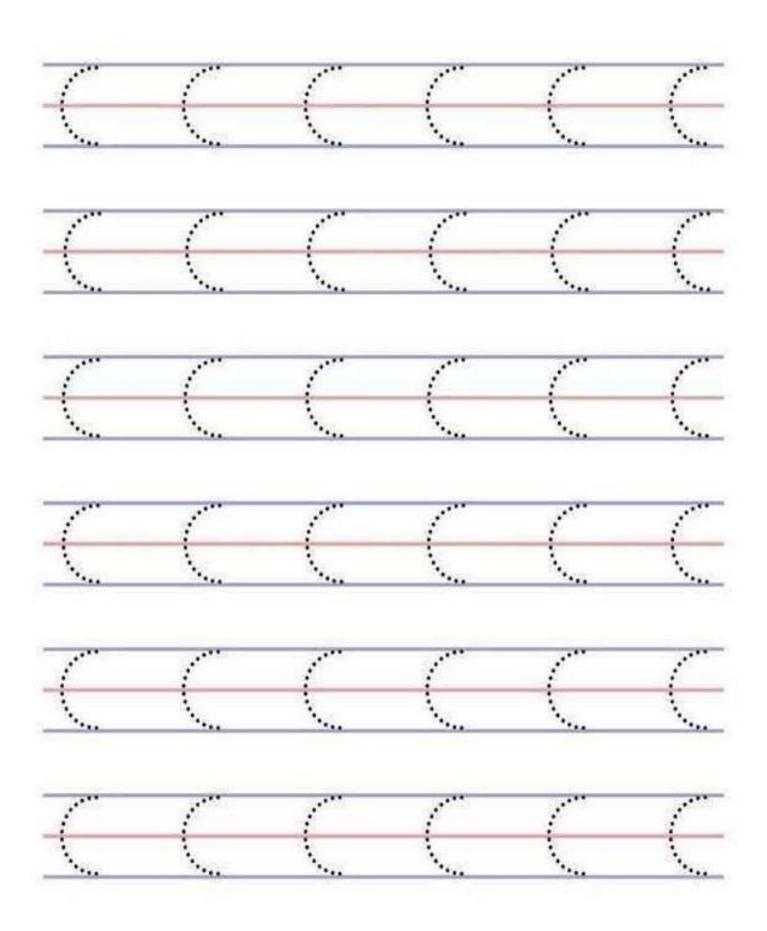
#### TRACE THE SLANTING LINES AND COLOUR IT.



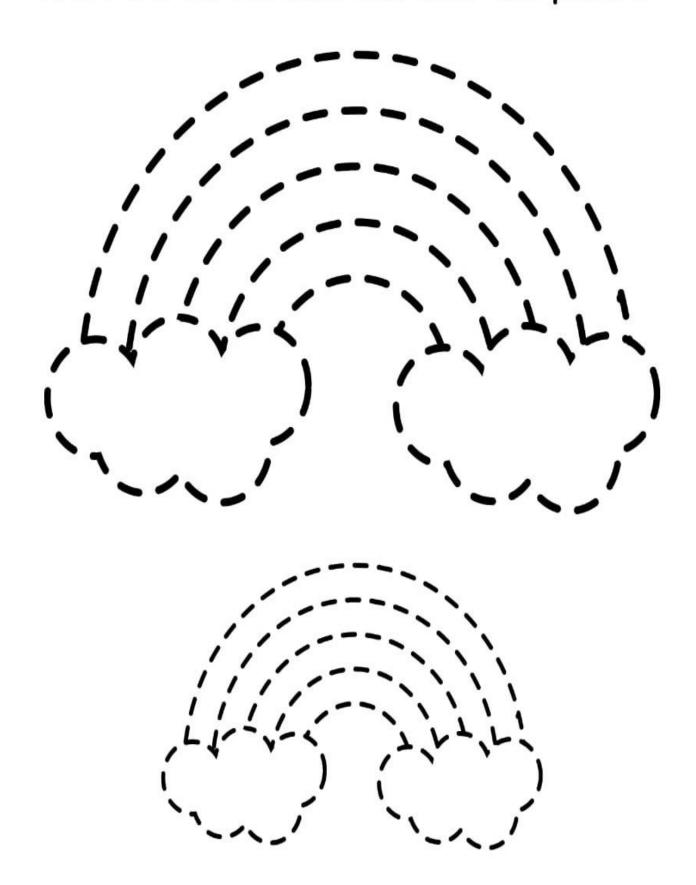
#### **TRACE THE LINES**



#### TRACE THE CURVED LINES.



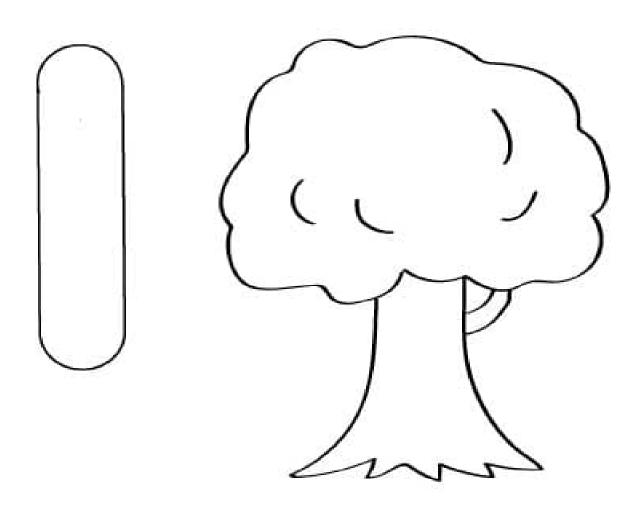
### Trace the curved lines and color the picture



Maths - Learn Counting 1 to 10 On Daily Basis.

Do worksheets given below 🖏

Color, count and trace the numbers



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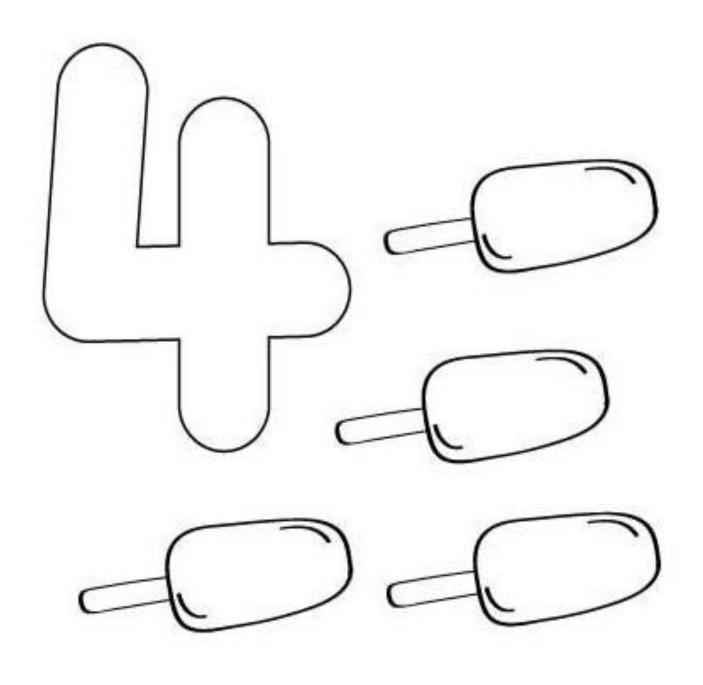
# Number Scramble How many number 1 can you find in the number mix below? Circle them.

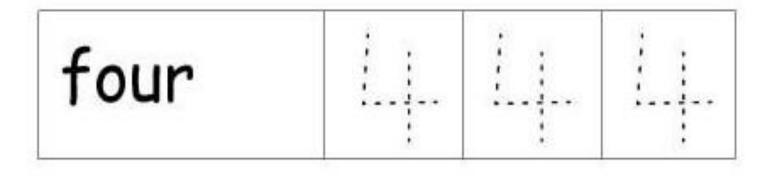
#### TRACE THE NUMBER 1.

1	1	1	1

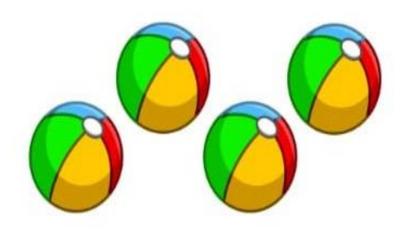
#### **TRACE THE NUMBER 4.**

Color, count and trace the numbers









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# Color the Number

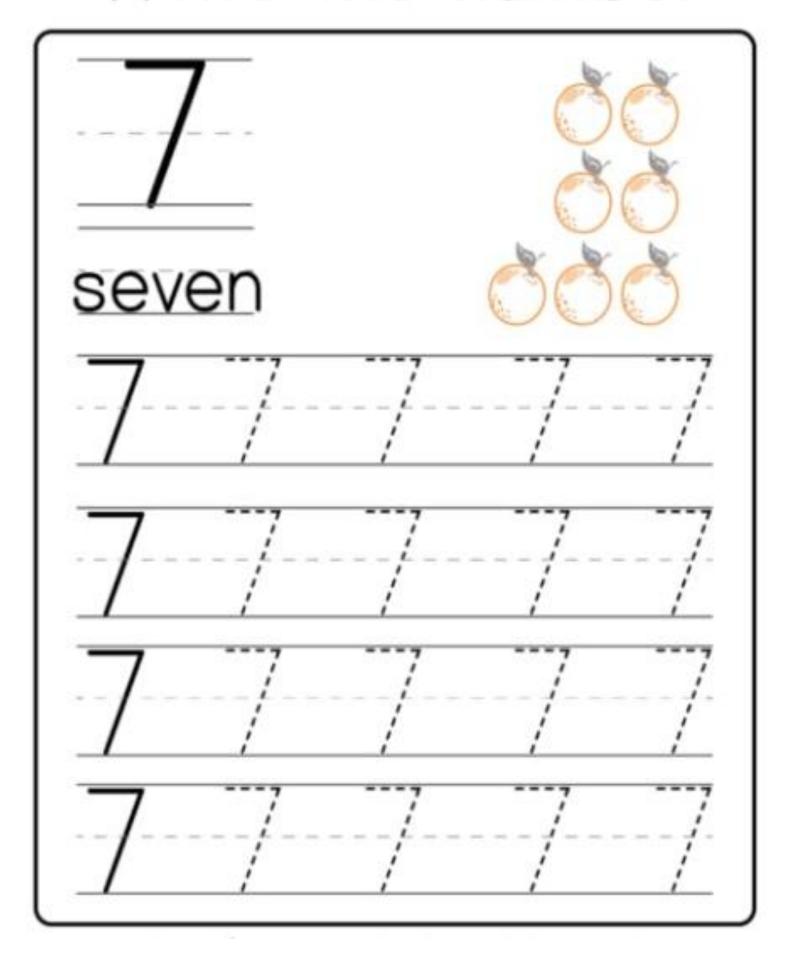
Find the Number 4 and color it



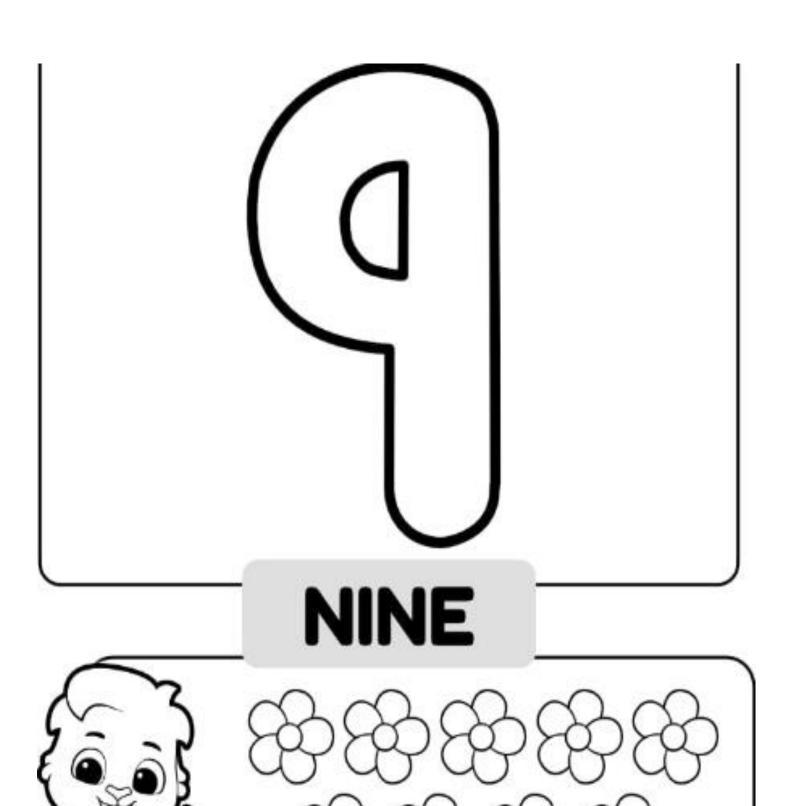
#### TRACE THE NUMBER 7 AND COLOUR THE STARS.



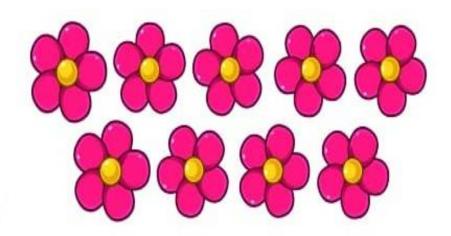
# Write the number

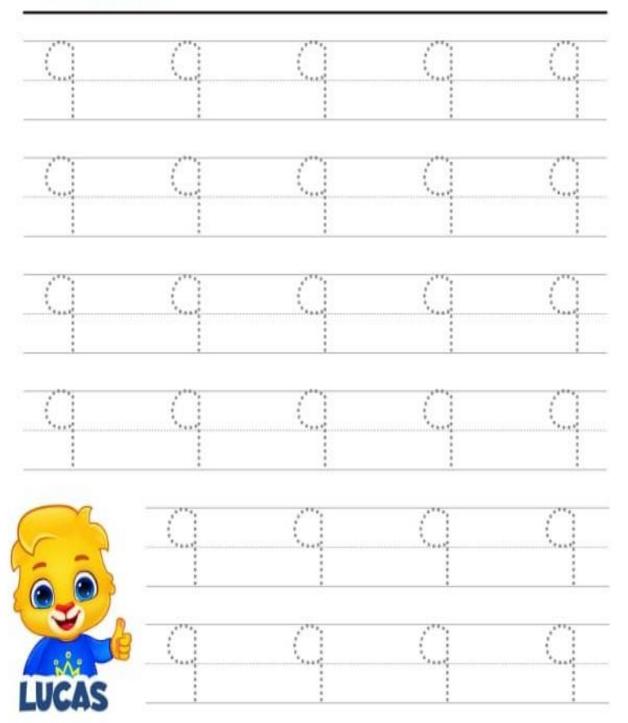


# TRACE THE NUMBER 9 AND COLOUR THE FLOWERS.



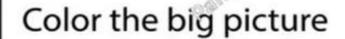
**q** Nine

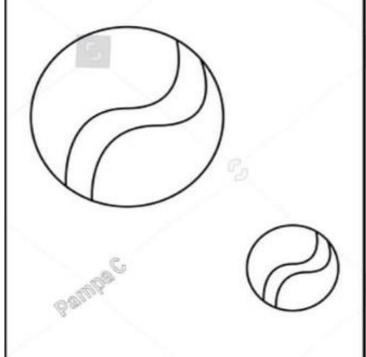


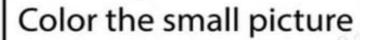


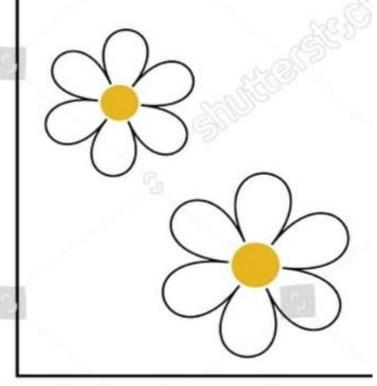


# Big - Small



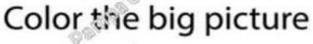


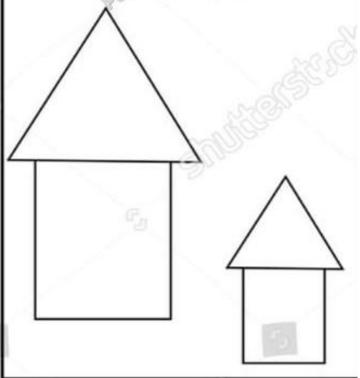




Color the small picture



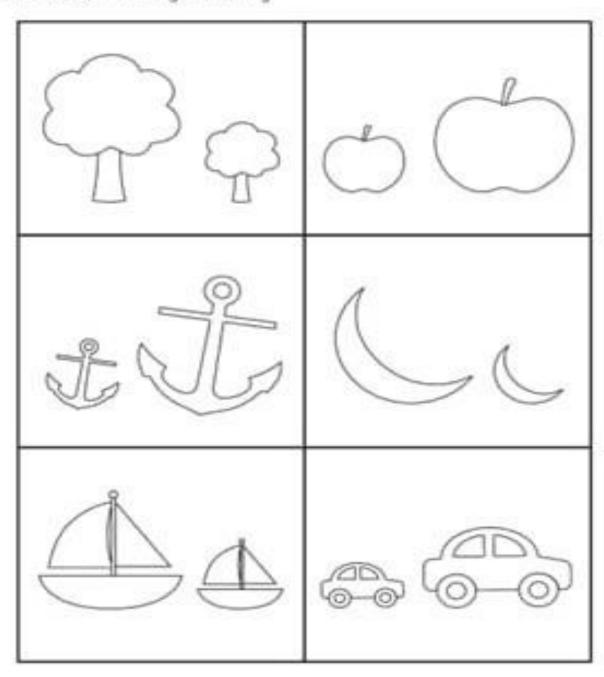




## **CONCEPT**

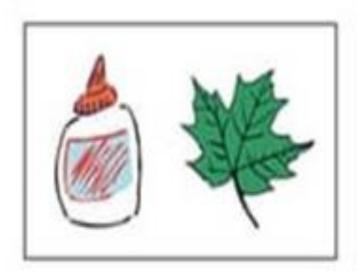
#### BIG VS SMALL

Circle and color the image that is big





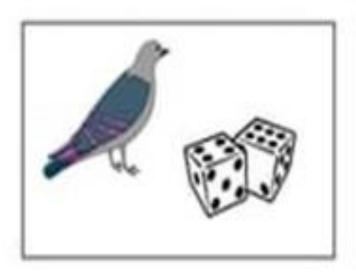
Circle the object that is heavier.

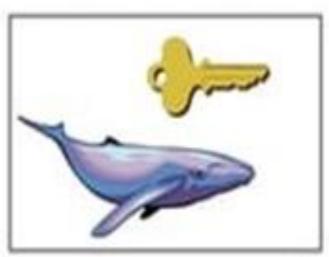








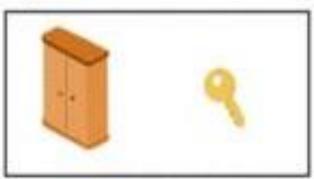


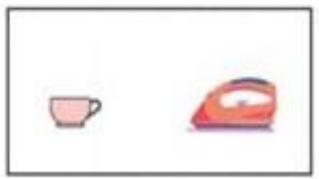


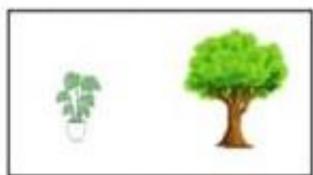
# Heavy and Light

Circle the object which is heavy.



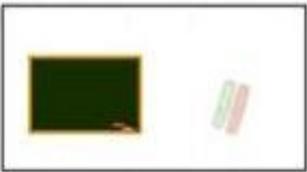


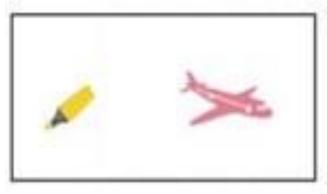




Circle the object which is light.





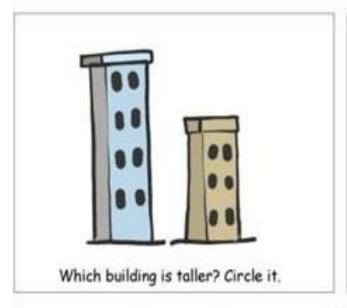


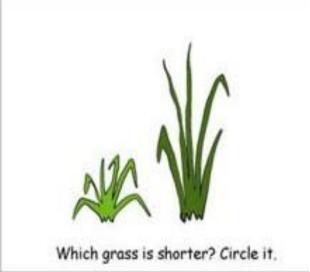


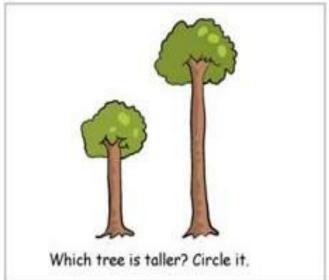
#### Tall or Short?

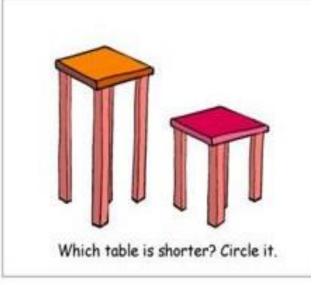
Look at the pictures and answer the questions.

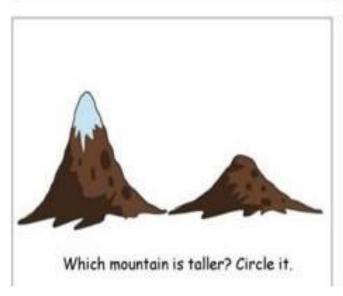
Name\_\_\_\_

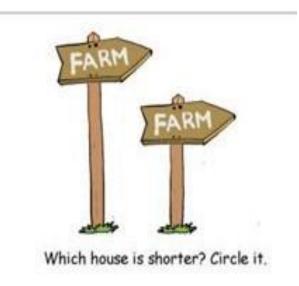












#### Same or Different

Cross out the picture that is different from the rest.

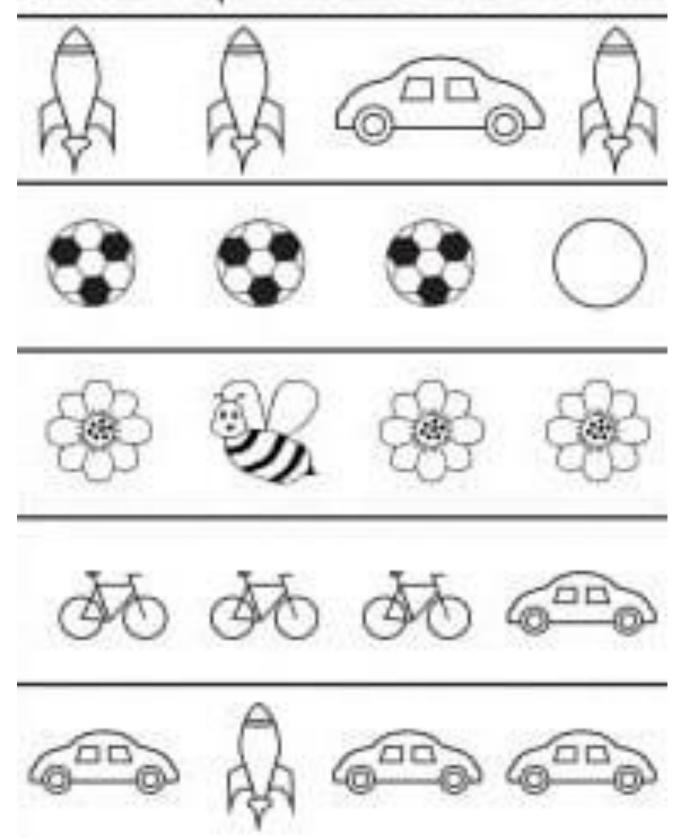








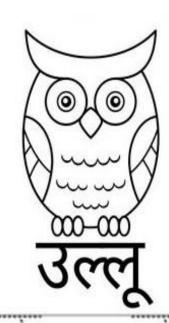
#### Circle the picture that is different.

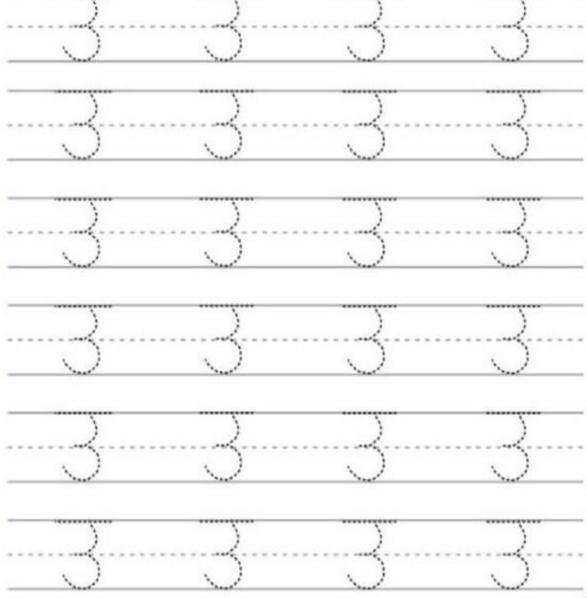


#### **HINDI - WORKSHEET**

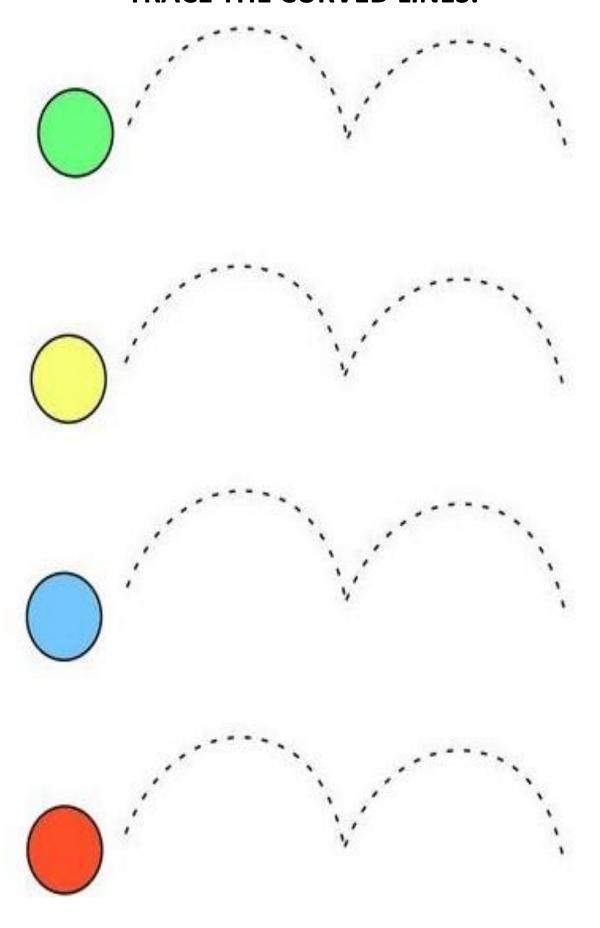
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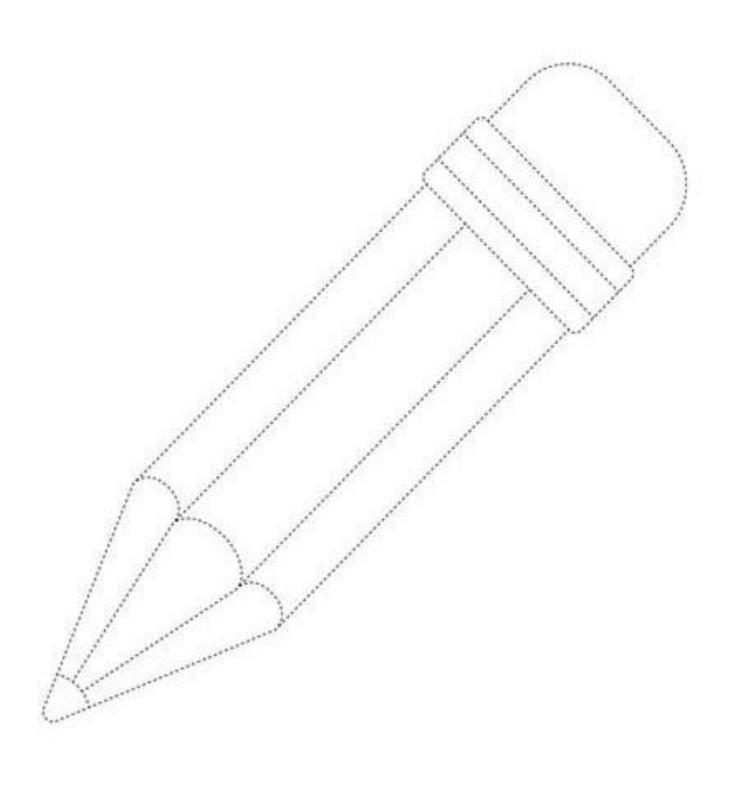




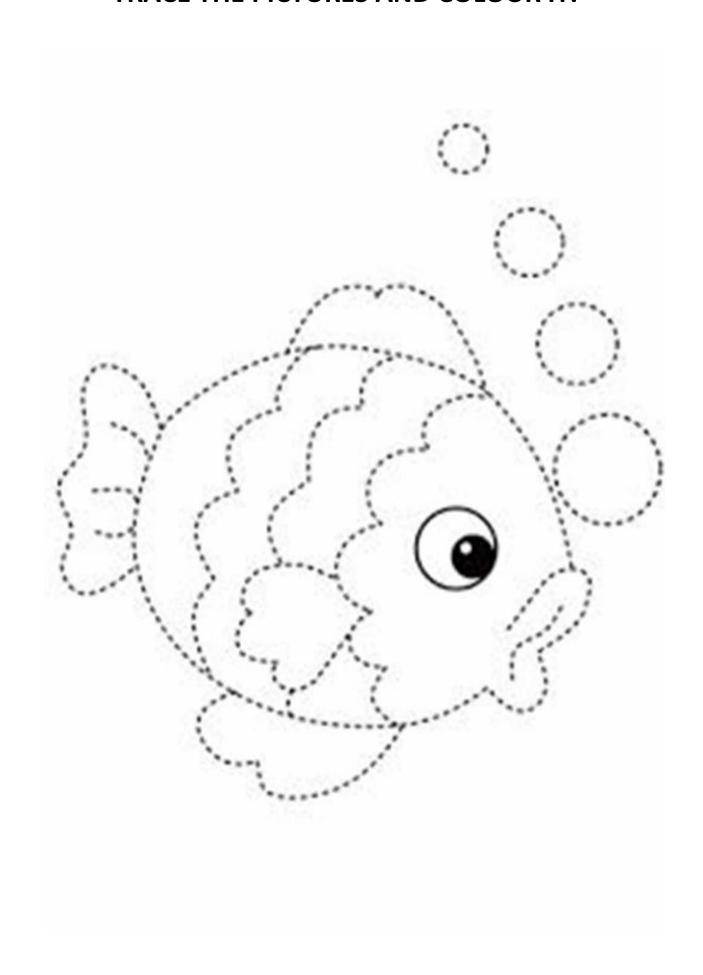
#### TRACE THE CURVED LINES.



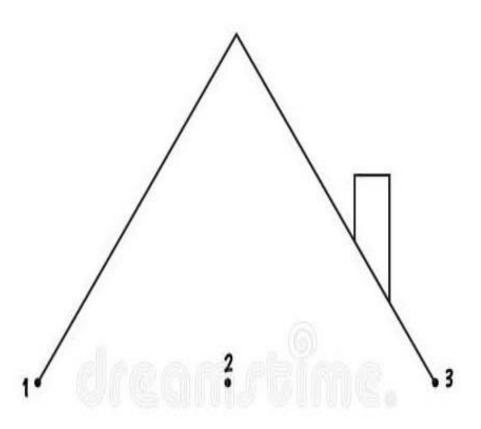
#### TRACE THE PICTURES AND COLOUR IT.

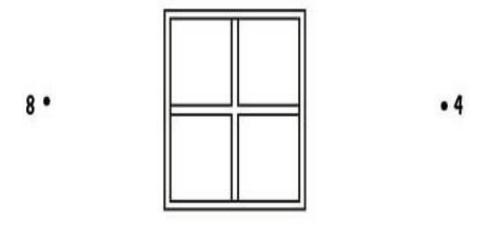


#### TRACE THE PICTURES AND COLOUR IT.

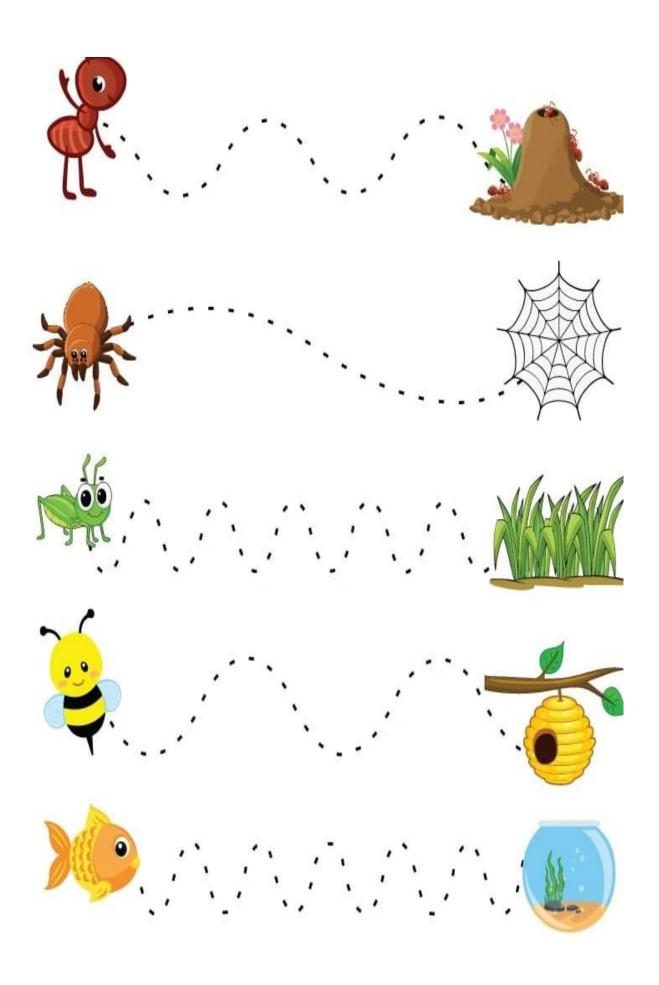


#### JOIN THE NUMBERS AND COLOUR IT.



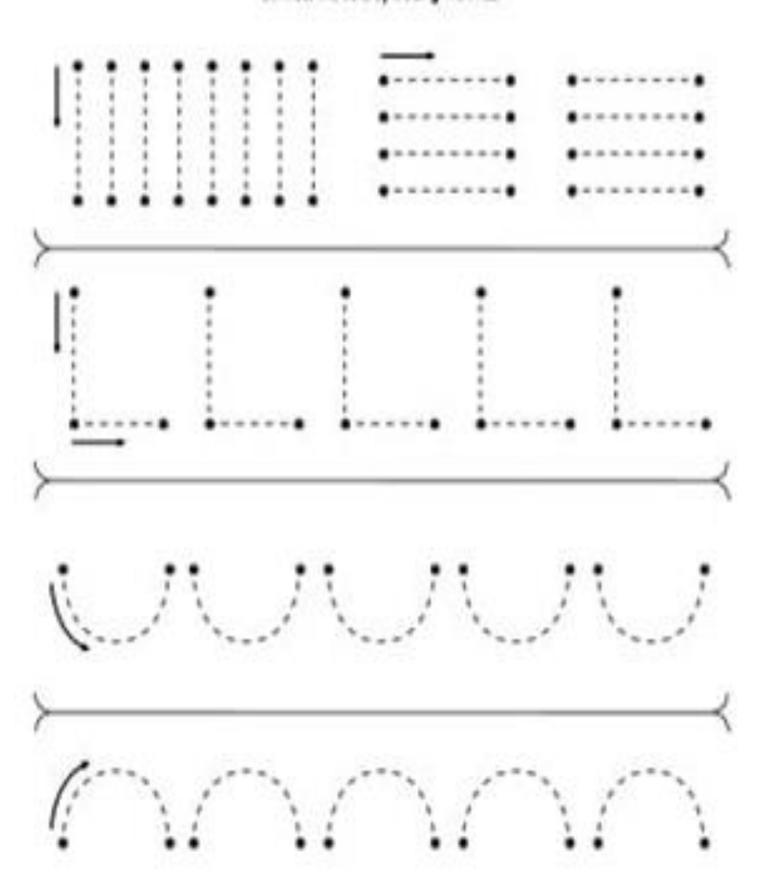


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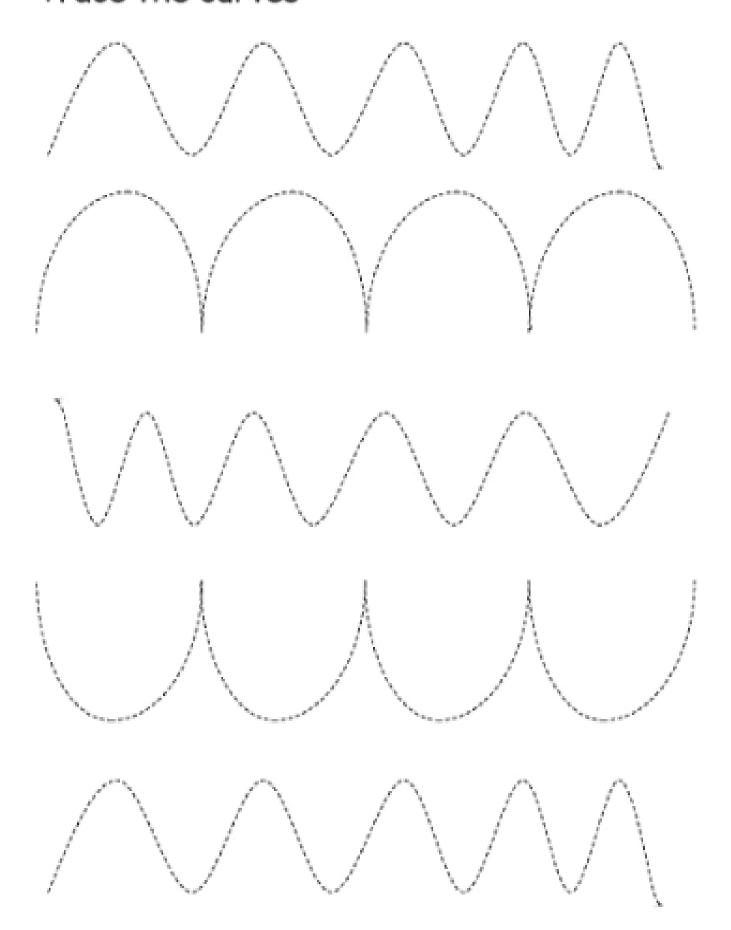


#### Connect the Dots

Connect the dots by hocing the lines.



## Trace the curves



# Colour the Rainbow Red Orange Yellow Green Blue Indigo violet

#### **FUN TIME:-**

English -Read Alpha Book A to L on Daily Basis.

Rhymes- Learn Rhymes and make video and share to class teacher.

- 1 Twinkle Twinkle
- 2 Chubby cheeks
- 3 Early to bed

STORY:- THE THIRSTY CROW.

**Dear Parents** 

Students will learn this story with Props for STORYTELLING COMPETITION after Summer Holidays to present on the stage. The Rubrics for judgement will be: 1. Costumes 2. Flow of story 3. Voice modulation 4. Props 5. Presentation.

#### THE THIRSTY CROW



A crow was thirsty.

He saw a pot of water.

The water was less in the pot.

He put some pebbles in the pot.

The water rose up; crow drank the water and flew away.

MORAL:- Where there is a will there is a way.

#### **G.k** ( Conversation)

#### Do Practice of given below lines on Daily basis.

1.	What is your name?
	Ans. My name is ————
2.	What is your father name?
	Ans. My father name is Mr
3.	In which class do you read?
	Ans. I read in Nursery class.
4.	In which school do you study?
	Ans. I study in Suraj School Pataudi
5.	How old are you?
	Ans. I am 3 years old.
6.	Who are you?
	Ans. I am boy/girl

ART and Craft
COLOUR THE PICTURES.





