

**SURAJ  
SCHOOL  
PATAUDI**

**SURAJ  
EDUCATION**

*Summer  
Vacation*

# **HOLIDAY HOMEWORK**

**SESSION 2026-27**

Make your vacation  
meaningful, fun-filled  
and full of learning!



Name : \_\_\_\_\_

Class & Section : \_\_\_\_\_

Roll No. : \_\_\_\_\_

EXPLORE

LEARN

ENJOY

GROW

READ

LEARN

GROW

## Father's Day Celebration (17June)

"The greatest gift I ever had, came from God. I call him dad.

Everychild's favorite hero is his/ her dad. Let's make this Father's Day special for not only our wards but also the proud fathers.

Encourage your child to make a beautiful card to surprise his/ her dad and make this day even more memorable. Some examples are shown here to make it interesting.

For Dads' out there:

Spend quality time with your ward and show your appreciation. You can even post these cards in your office desk and be a proud daddy.

Celebrate Father's Day with your dad! Make him feel special by:

1. Surprising him with a home made cake
2. Creating a heart felt card or picture
3. Helping him with his favorite activity
4. Planning a fun outing or surprise gift
5. Writing a gratitude letter expressing appreciation for all he does

Make this day memorable and show your dad how much you care! Don't forget to capture the moments -click beautiful pictures and create a lovely frame to cherish the memories forever.



Greetings from SURAJ!!!!

## General Instructions for Students

- \* Engage in indoor recreational activities such as Ludo, Carom Board, Scrabble, Chess, and similar games that enhance cognitive and analytical abilities.
- \* Extend assistance to your parents in routine household responsibilities such as organising cupboards, watering plants, and making beds. Such acts cultivate empathy, gratitude, discipline, and a sense of responsibility towards family members who tirelessly support and nurture you throughout the academic year.
- \* Complete the Holiday Homework diligently and in strict accordance with the prescribed instructions.
- \* Develop the habit of reading newspapers daily in order to enhance awareness, comprehension, and vocabulary.
- \* Revise all concepts covered thus far to reinforce understanding and academic proficiency.

- \* Parents are earnestly requested to encourage their wards to complete their assignments independently in order to foster self-reliance and confidence.
- \* Necessary guidance and constructive supervision may be extended wherever required.
- \* Originality, creativity, neatness, and sincere effort in the completion of work shall be highly appreciated.
- \* Kindly regulate excessive screen exposure and discourage prolonged indulgence in mobile phones, video games, and other digital distractions. Instead, motivate children to engage in creative, productive, and skill-enhancing activities.

Please note that the completion of Holiday Homework is compulsory, as it shall constitute an integral component of the Internal Assessment.  
Lastly, always remember that “A smile is the only curve that sets everything straight.” Face every challenge with courage, optimism, and resilience.

Regards  
Sangita Das  
Principal  
Suraj School, Pataudi

Dear Parents and Students,

Summer Vacation is at our doorsteps. Holidays are a well-deserved opportunity to relax and unwind by indulging in activities that are pleasurable and at the same time educative. Holidays' Homework has been designed to fire your imagination, to make you explore, discover and reinvent many things.

As parents, kindly motivate and lend support to your children and ensure that they Complete the given work well-in-time and to the best of their ability. Must do:-Eat healthy food and drink lots of water & juices.

Read every day. Watch less of T.V. Revise the previous (done) work.

Here are few tasks for your ward to be completed during the vacation.  
Do remember to complete the task after

**HAPPY HOLIDAYS!!!**

Summer Holidays are a great time to learn new things. It's a time to have fun, create and invent. \*Note-\*

- Holiday Homework needs to be done in neat handwriting. □
- Activities should be presented creatively and beautifully. □
- Holiday Homework is mandatory to be done by all the students within the □  
Stipulated time.
- Learn and Revise all the work that is done till now in each and every subject □

Success is the sum of small efforts repeated day in and day out”.

Dear Parents,

Summer Vacation is a time for the children to enjoy and relax . These days are precious and valuable and can be made most from if judiciously used. We should always remind ourselves that children will not remember us for the gifts we shower upon them but will always cherish the time we spent with them. It's time to nurture young minds, inculcate moral values and narrate family anecdotes to keep them in touch with their roots.Few tips to make the vacation a fruitful time for your child.

- \* Encourage your child to take up yoga or any other form of healthy activity during the vacation.
- \* Involve children in household chores- helping to set the cupboard, setting table for food, cleaning own room and keeping things in order etc.
- \* Create a summer diary- Encourage your child to keep a summer diary, to paste photographs of special days and write about them.
- \* Enjoy walking with them in parks and appreciate nature.
- \* Ensure that children read for at least 30 minutes daily.

**General Instructions:-**

1. Take the printouts for given worksheets and arrange them in a beautifully decorated folder. OR Do the holidays homework in your fair notebooks.
2. We are not expecting a work of art completed by parents just help your ward and encourage him/ her to do the task themselves. Original work by the child shall be acknowledged.
3. Project / Homework will be assessed and awarded with Medals and Certificates.
4. 5 Marks are allotted to the Holidays Homework for Each Subject.
5. ART INTEGRATED LEARNING- 5 Marks Best Three Projects/ Models/ Holidays Homework will be awarded with Medals and appreciation certificates.



**Happy**  
**Holidays!**

LET'S HAVE SOME FUN IN CELEBRATING SOME SPECIAL DAYS!!!

### WORLD ENVIRONMENT DAY

- 5<sup>th</sup> June is **WORLD ENVIRONMENT DAY. MAKE IT SPECIAL.** □
- Look around you..... What do you see? □  
(Boxes, Newspapers, Jars, Bins, Cartons, old laces, buttons.) Work your Magic  
Hands to create something new.  
**MAKE BEST OUT OF WASTE!!!!**

### INTERNATIONAL PICNIC DAY

□ 18 June–International Picnic Day. □

So, pack your picnic basket, hop into the car, or walk to a park or a picnic area and enjoy an outdoors meal by yourself or with your family and friends to celebrate this day.

Visit any nearby Picnic spot and click some photographs doing some activities with your family and make a collage on A3 SHEET and also give a creative caption for the same.

The summer sun, a golden gleam,  
Awakens days, a joyful dream.  
No school bell rings, no lessons call,  
Just time for play and standing tall .  
But amidst the fun, a task awaits,  
Ready to open knowledge's gates .  
Let's learn and play, and make it fun,  
Summer's joy, with work well done.



## ENGLISH

- General instructions:
- Do your homework in very neat and clean handwriting.
- Read one page English daily.
- Read a good English story book.
- Write one page daily in a separate notebook.

### All About Me” Activity

Draw your self-portrait or paste your photo.

Write 5–7 lines about yourself

## ARTICLES

Fill in the blanks with suitable article - a /an

1. \_\_\_\_\_ cat



2. \_\_\_\_\_ dog



3. \_\_\_\_\_ nose



4. \_\_\_\_\_ apple



5. \_\_\_\_\_ eagle



6. \_\_\_\_\_ girl



7. \_\_\_\_\_ leg



8. \_\_\_\_\_ ear



9. \_\_\_\_\_ octopus



10. \_\_\_\_\_ zebra



11. \_\_\_\_\_ uncle



12. \_\_\_\_\_ pineapple



13. \_\_\_\_\_ eraser



14. \_\_\_\_\_ shirt



15. \_\_\_\_\_ chair



16. \_\_\_\_\_ tree



17. \_\_\_\_\_ ice cream



18. \_\_\_\_\_ man



19. \_\_\_\_\_ ring



20. \_\_\_\_\_ teacher



# Noun

Underline the noun from the following sentence



1. The sun is shining brightly.

2. The kids are playing with toys.

3. The restaurant serves delicious food

.

4. The hotel room has a great view.

5. The airport is very busy.

6. The park is filled with trees.

7. The concert was a huge success.

8. The team is working on a project.



9. The store is having a sale.

10. The mountain is very tall.

# Reading Comprehension / Unseen Passage

*Read the short passage and answer the questions.*

## Parrots, Parrots Everywhere!

Here comes the parrot! There are so many! Five, four or three?  
Oh how beautiful it is.

They are green and have bright red beaks.

Should we call Charlie and Fiona to see them?

I hope the parrots sit on our terrace. Look how the parrots are making their nests! Some have gone to find food for their babies. Shall we help them or no?

I hope they keep coming every day. They are so pretty. If the parrots fly away, we will follow and see where they go.



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**Answer the following questions:**

1. What are the parrots doing?

---

2. What will we do if the parrots fly away?

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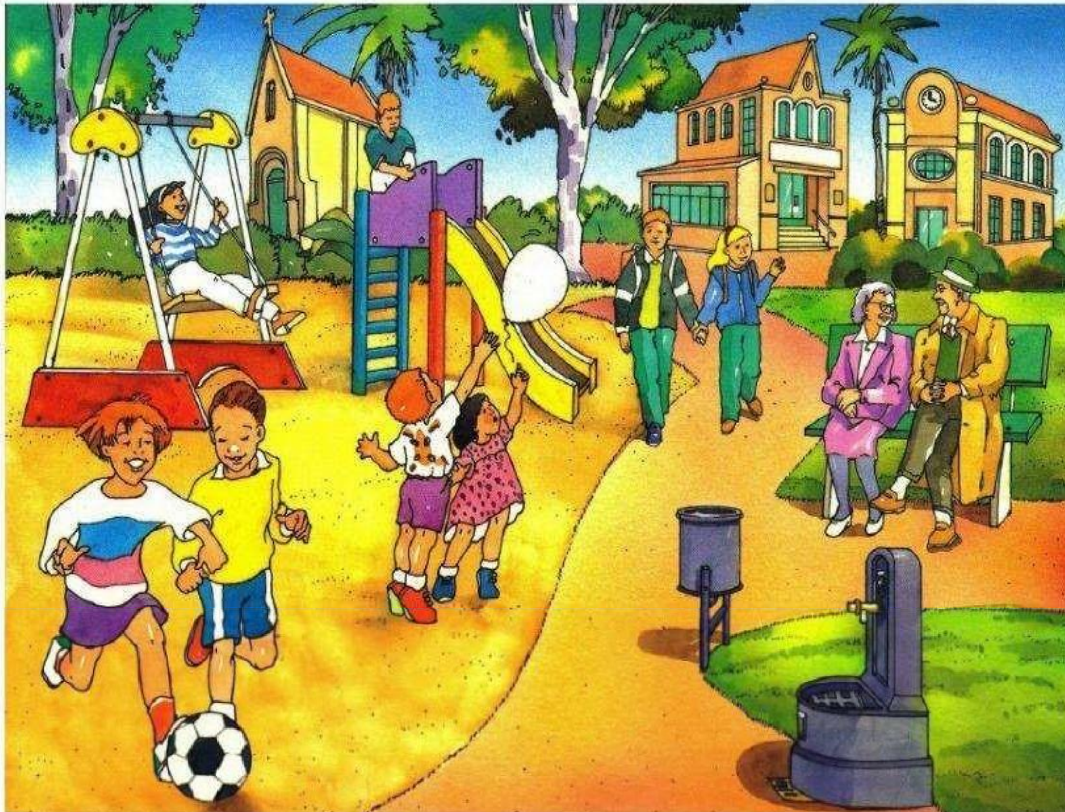
3. Who should we call to see the parrots?

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4. What colour are the parrots?

# PICTURE COMPOSITION WORKSHEET

Name:..... Class:.....



Check the above picture and answer the questions given below.

Ques.1 Who are the people sitting on the bench?

Ans.....

Ques.2 How many kids are there in this picture?

Ans.....

Ques.3 What information does this picture tells us about?

Ans.....

Ques.4 What is the location of this place?

Ans.....

# Math

**Complete all work neatly and write in good handwriting.**

**Solve all questions step by step.**

**Revise tables from 2 to 20 and write them in the Holiday Homework Notebook neatly.**

**Do one page of tables practice daily.**

**Revise addition, subtraction, multiplication, and division regularly.**

**Draw figures neatly using a ruler and pencil.**

**Learn and revise formulas daily.**

**Complete the holiday homework on time.**

**Math Activity (Class 3) – Expanded Form Flower **

**Materials: Chart paper, coloured paper, pencil, crayons.**

**Activity:**

**Draw a large flower on chart paper.**

**Write a 3-digit number in the centre (e.g., 345).**

**Write its expanded form on the petals:**

**300**

**40**

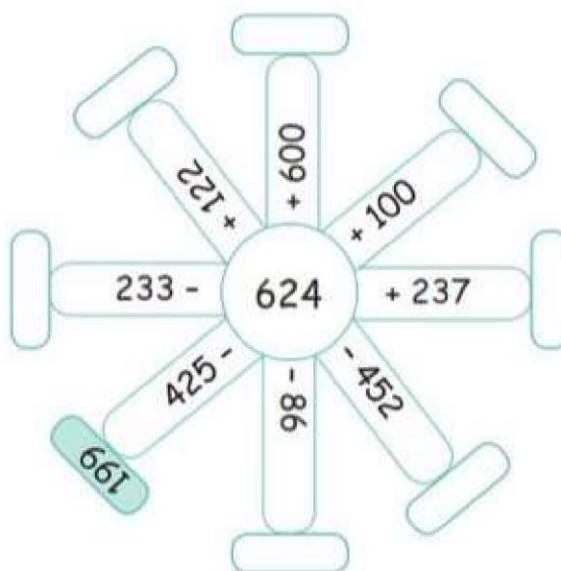
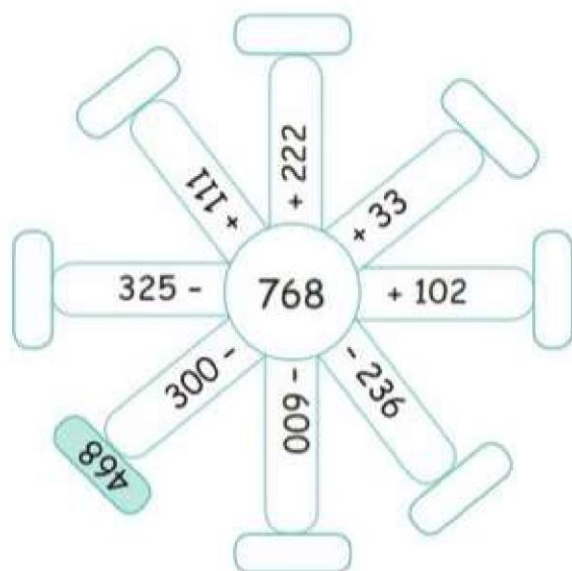
**5**

**Decorate the flower with colours and designs.**

**Make 5 different flowers using different numbers.**

Add/subtract mentally and write the number.

- |                                       |                                      |
|---------------------------------------|--------------------------------------|
| a. Difference between 12 and 16 _____ | g. The total of 23 and 67 is _____   |
| b. The sum of 17 and 29 gives _____   | h. 20 increased by 9 is _____        |
| c. 22 less than 88 _____              | i. Adding 29 to 45 gives _____       |
| d. Take away 34 from 76 _____         | j. 87 decreased by 23 is _____       |
| e. The total of 35 and 77 gives _____ | k. 12 fewer than 44 is _____         |
| f. 44 plus 34 is _____                | l. If you take away 34 from 87 _____ |



**1. Read the number. What is the place value of the underlined digit?**

a 4821  b 3261  c 3827

d 5637  e 8409  f 2064

g 3956  h 3749  i 2690

**2. Write in expanded form.**

a 7824 = \_\_\_\_\_

b 3549 = \_\_\_\_\_

c 6042 = \_\_\_\_\_

d 8050 = \_\_\_\_\_

e 5097 = \_\_\_\_\_

f 4230 = \_\_\_\_\_

g 9371 = \_\_\_\_\_

### Subtraction

$$12765 - 234 = \underline{\hspace{2cm}}$$

$$900 - 456 = \underline{\hspace{2cm}}$$

$$678 - 123 = \underline{\hspace{2cm}}$$

$$850 - 275 = \underline{\hspace{2cm}}$$

### Word Problem

There were 850 birds on a tree.

325 flew away.

How many birds are left?

### Multiplication

$$15 \times 7 = \underline{\hspace{2cm}}$$

$$8 \times 6 = \underline{\hspace{2cm}}$$

$$12 \times 4 = \underline{\hspace{2cm}}$$

$$17 \times 8 = \underline{\hspace{2cm}}$$

### Fill in the blanks

$$7 \times \underline{\hspace{1cm}} = 49$$

$$\underline{\hspace{1cm}} \times 5 = 25 \quad 9 \times \underline{\hspace{1cm}}$$

$$= 63$$

### Division

$$24 \div 4 = \underline{\hspace{2cm}}$$

$$35 \div 5 = \underline{\hspace{2cm}}$$

$$42 \div 6 = \underline{\hspace{2cm}}$$

$$81 \div 9 = \underline{\hspace{2cm}} \quad 48$$

chocolates are shared equally

among 6 children.

How many chocolates will each

**WORKSHEET # 9**

Arrange the following numbers both in Ascending & Descending Order.

1) 56499, 32566, 12988, 45377, 14300

Ascending Order

\_\_\_\_\_

Descending Order

\_\_\_\_\_

2) 17864, 32009, 96012, 71293, 67009

Ascending Order

\_\_\_\_\_

Descending Order

\_\_\_\_\_

3) 55443, 55663, 55112, 55776, 55998

Ascending Order

\_\_\_\_\_

Descending Order

\_\_\_\_\_

4) 12786, 16778, 16543, 11897, 13009

Ascending Order

\_\_\_\_\_

Descending Order

\_\_\_\_\_

## Hindi

- प्रतिदिन एक पेज हिंदी सुलेख साफ और सुंदर लिखें।
- रोज़ 15 मिनट हिंदी पाठ पढ़ने का अभ्यास करें।
- गृहकार्य साफ-सुथरी लिखावट में समय पर पूरा करें।
- हिंदी Holiday Homework Notebook में सभी कार्य करें।
- दिए गए कार्य में रंगों और चित्रों का सुंदर प्रयोग करें।
- अपनी हिंदी व्याकरण और मात्राओं का विशेष ध्यान रखें।
- अवकाश के दौरान सीखे गए नए हिंदी शब्दों की सूची बनाएं।
- सभी कार्य स्वयं करें और अपनी रचनात्मकता दिखाएं।

नाम :

कक्षा :

### चूहे और घंटी

नीचे दिए गयी कहानियों को ध्यान से पढ़ कर उत्तर लिखिए।

एक गाँव में बहुत सारे चूहे रहते थे। वे एक बिल्ली से बहुत डरते थे। एक दिन, चूहों ने मिलकर तय किया कि बिल्ली के गले में घंटी बाँध दी जाए। सब खुश हुए, लेकिन जब घंटी बाँधने की बारी आई, तो कोई भी चूहा आगे नहीं आया।



**प्रश्न:**

1 . चूहे किससे डरते थे?

उत्तर: \_\_\_\_\_

2 . चूहों ने क्या योजना बनाई?

उत्तर: \_\_\_\_\_

3 . क्या कोई चूहा घंटी बाँधने के लिए आगे आया?

उत्तर: \_\_\_\_\_

4 . इस कहानी से क्या शिक्षा मिलती है?

उत्तर: \_\_\_\_\_

“हिन्दी गतिविधि – कक्षा 3

“मुहावरों की रंगीन दुनिया” गतिविधि ☺

कोई भी 5 मुहावरे लिखिए।

उनका अर्थ लिखिए।

प्रत्येक मुहावरे से एक-एक वाक्य बनाइए।

गतिविधि को रंगीन चित्रों से सजाइए।

### हिंदी कार्य अभ्यास

नाम

दिनांक

#### I कहानी को पढ़कर खाली स्थान में भरिए।

##### कहानी लालची कुत्ता

मोती नामक एक ————— था। वह

————— की तलाश में इधर-उधर भटक

रहा था। अचानक उसे एक ————— मिली

उसने हड्डी को मुँह में दबा लिया और अपने घर

की तरफ चल पड़ा। कुत्ते को घर जाने के लिए

————— पार करनी थी। हड्डी मुँह में

दबाए उसने अभी आधा ही ————— पार किया था कि तभी उसे नदी में कुत्ते

की ————— दिखाई दी। उसने सोचा वह दूसरा कुत्ता है। उसके मन में लालच

आ गया। दूसरे कुत्ते से हड्डी छीनने के लिए जैसे ही उसने ————— शुरू

किया उसके मुँह में दबी हड्डी ————— में गिर गई। लालची कुत्ते को अपनी

करनी पर बहुत ————— हुआ।

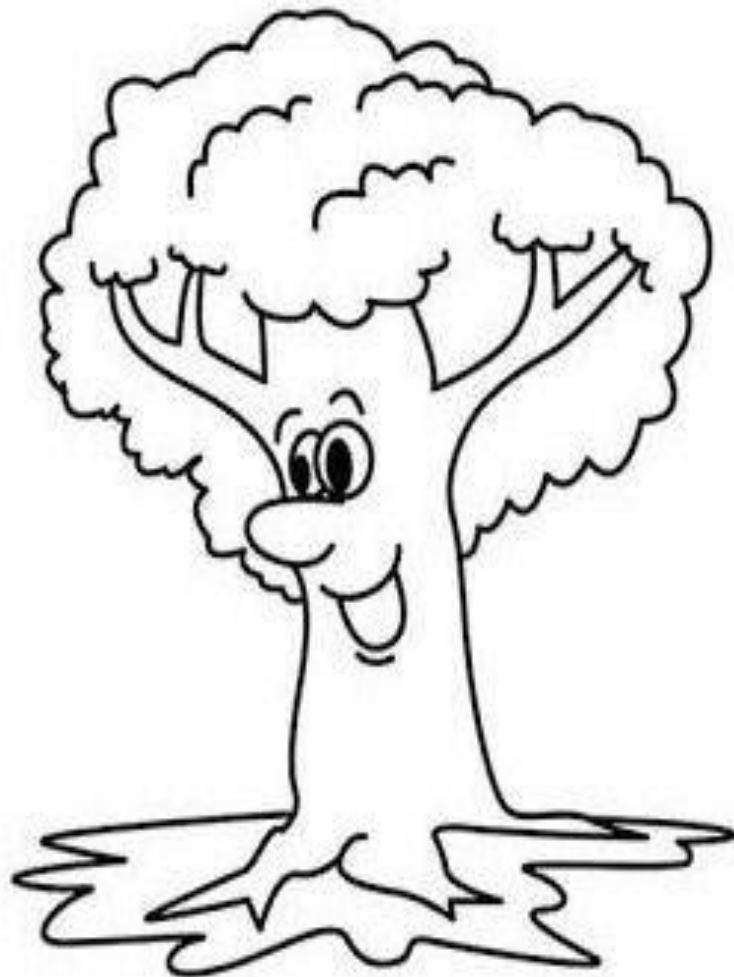


भोजन, पछतावा, नदी, परछाई, भौंकना,  
हड्डी, पुल, पानी, भूखा कुत्ता

नीचे दिए गए चित्र को पहचानकर खाली स्थान में उत्तर लिखिए  
और चित्र में रंग भरिए :-

1.

छाया  
शुद्ध  
पेड़  
फल  
मित्र



1. यह एक ..... है ।
2. पेड़ हमें ..... देता है ।
3. यह हवा को ..... करता है ।
4. पेड़ों से हमें तरह-तरह के ..... मिलते हैं ।
5. पेड़ हमारे ..... हैं ।

निर्देश: रिक्त स्थान में सही वचन का रूप लिखो।

- दुकान में नई \_\_\_\_\_ आई हैं। (पेंसिल)
- बगीचे में रंग-बिरंगे \_\_\_\_\_ खिले हैं। (फूल)
- मैदान में \_\_\_\_\_ खेल रहे हैं। (लड़का)
- कक्षा में \_\_\_\_\_ बैठी है। (लड़की)
- सड़क पर तेज़ \_\_\_\_\_ चल रही हैं। (गाड़ी)
- पेड़ पर हरी \_\_\_\_\_ लगी हैं। (पत्ती)
- घर के बाहर \_\_\_\_\_ भौंक रहा है। (कुत्ता)
- तालाब में \_\_\_\_\_ तैर रही हैं। (मछली)
- स्कूल में आज \_\_\_\_\_ आए हैं। (बच्चा)
- मेज़ पर \_\_\_\_\_ रखी है। (किताब)
- आकाश में काले \_\_\_\_\_ छा गए हैं। (बादल)
- रसोई में \_\_\_\_\_ रखी हैं। (प्लेट)
- खेत में \_\_\_\_\_ चर रही हैं। (गाय)
- दीवार पर सुंदर \_\_\_\_\_ टंगी हैं। (तस्वीर)
- पार्क में \_\_\_\_\_ झूला झूल रहे हैं। (बच्चा)
- रास्ते में कई \_\_\_\_\_ बने हैं। (घर)
- कक्षा में \_\_\_\_\_ पढ़ा रहे हैं। (शिक्षक)
- पेड़ के नीचे \_\_\_\_\_ बैठे हैं। (छात्र)
- दुकान में \_\_\_\_\_ बिक रही हैं। (टोपी)

# Science

**Complete all work neatly.**

**Learn and revise the given chapters.**

**Draw diagrams neatly with labels.**

**Complete homework on time.**

## SECTION A – FILL IN THE BLANKS

(Fill the correct words)

1. A cow eats \_\_\_\_\_.
2. Plants grow in \_\_\_\_\_.
3. Living things can \_\_\_\_\_.
4. We wear woollen clothes in \_\_\_\_\_ season.
5. A lion eats \_\_\_\_\_.
6. Birds live in a \_\_\_\_\_.
7. Soil helps plants to \_\_\_\_\_.
8. Fish live in \_\_\_\_\_.
9. We use an umbrella in \_\_\_\_\_ season.
10. Trees give us \_\_\_\_\_.
11. A rabbit likes to eat \_\_\_\_\_.
12. Non-living things cannot \_\_\_\_\_.
13. We drink \_\_\_\_\_ to stay healthy.
14. An igloo is made of \_\_\_\_\_.
15. Farmers grow crops in the \_\_\_\_\_.

## SECTION B – TRUE OR FALSE

1. A table is a living thing. \_\_\_\_\_
2. Plants need water to grow. \_\_\_\_\_
3. Lions eat grass. \_\_\_\_\_
4. Fish can live on land. \_\_\_\_\_
5. We wear cotton clothes in summer. \_\_\_\_\_
6. Soil is useful for plants. \_\_\_\_\_
7. A dog is a domestic animal. \_\_\_\_\_
8. Trees give us oxygen. \_\_\_\_\_
9. Birds can fly. \_\_\_\_\_
10. A stone can grow. \_\_\_\_\_
11. Rabbits eat carrots. \_\_\_\_\_
12. Raincoat is used in winter. \_\_\_\_\_
13. Non-living things cannot move on their own. \_\_\_\_\_

14. Camel lives in desert areas. \_\_\_\_\_
15. Water animals live in water. \_\_\_\_\_
16. We should keep our surroundings clean. \_\_\_\_\_
17. An elephant is a small animal. \_\_\_\_\_
18. Plants are non-living things. \_\_\_\_\_
19. We should save trees. \_\_\_\_\_
20. A hut is found mostly in villages. \_\_\_\_\_

### **SECTION C – MULTIPLE CHOICE QUESTIONS (MCQ)**

1. Which animal eats meat?
  - (a) Cow
  - (b) Goat
  - (c) Lion
2. Which is a living thing?
  - (a) Car
  - (b) Plant
  - (c) Chair
3. We wear raincoat in
  - (a) Summer
  - (b) Winter
  - (c) Rainy season
4. Which animal gives us milk?
  - (a) Cow
  - (b) Tiger
  - (c) Fox
5. Plants grow in
  - (a) Water bottle
  - (b) Soil
  - (c) Bag
6. Which is a wild animal?
  - (a) Dog
  - (b) Cat
  - (c) Tiger
7. Fish live in (a) Water
  - (b) Trees

- (c) Soil
- 8. Which season is very hot?
  - (a) Summer
  - (b) Winter
  - (c) Rainy
- 9. Which is a non-living thing?
  - (a) Bird
  - (b) Tree
  - (c) Ball
- 10. We should save
  - (a) Trees
  - (b) Plastic
  - (c) Dirt

## **SECTION D – SHORT QUESTION ANSWERS**

1. What are living things?

---

2. Name two domestic animals.

---

3. Why do plants need water?

---

4. What do cows eat?

---

5. Name two water animals.

---

6. Which clothes do we wear in winter?

---

7. What is soil used for?

---

8. Why should we save trees?

---

9. Name two non-living things.

---

10. What do birds use to fly?

---

---

### **SECTION E :-**

**(Do any two activity)**

#### **Activity 1– Paste and Learn ( A4 size sheet)**

Paste pictures of:

- 2 living things
- 2 non-living things

#### **Activity 2– Draw Your Dream House (A4 size sheet)**

Draw and colour your dream house.

#### **Activity 3 – Nature Walk (A4 size sheet)**

Collect and paste:

- Dry leaves
- Small flowers
- Grass

#### **Activity 5 – Poster Making**

Topic: “Save Trees Save Earth”

Use crayons and sketch pens.

## SECTION F – FUN TASKS ☺

- ☒ Water plants daily
- ☒ Feed birds with grains ☒

Keep your room clean

Speak 5 English sentences daily

## Social Science

- **Write all answers neatly.**
- **Revise maps and important questions.**
- **Keep the notebook clean and complete.**
  - ☐ **Complete all work on time.**

### Part A: Multiple Choice

\*Circle the correct answer.\*

1. What shape is the Earth most like?\*\*

- a) A flat pancake
- b) An orange or a sphere
- c) A perfect cube

2. Why does the Earth look mostly blue from space?\*\*

- a) Because it is covered in blue paint
- b) Because it is mostly covered in water
- c) Because of the blue sky

3. Which of the following is a living part of our environment?\*

- a) A plastic bottle
- b) A rock
- c) A mango tree

#### Part B: True or False

\*Write \*\*T\*\* for True and \*\*F\*\* for False.\*

- \* \_\_\_\_\_ The Earth is the only planet known to support life.
- \* \_\_\_\_\_ Our environment includes only living things, like plants and animals.
- \* \_\_\_\_\_ Throwing plastic bags into rivers helps keep our environment clean.
- \* \_\_\_\_\_ The layer of air that surrounds the Earth is called the atmosphere.

#### Part C: Fill in the Blanks

\*Use the words in the cloud to fill in the blanks:\*

[ Living | Oxygen | Natural | Environment ]

1. Everything that surrounds us forms our \_\_\_\_\_.
2. Plants give out \_\_\_\_\_ gas, which we need to breathe.
3. Mountains, rivers, and forests are \_\_\_\_\_ things.
4. Animals and humans are \_\_\_\_\_ components of the Earth.

#### Part D: Short Answer

1. Name two things you can do every day to protect your environment.

\* \_\_\_\_\_  
\* \_\_\_\_\_

Look at the picture of India map below.

Colour and mark the Thar desert as yellow, Northern Plains as green, Northern mountains as brown, Water Bodies as blue, Indian Ocean as blue colour .



Choose

the given map

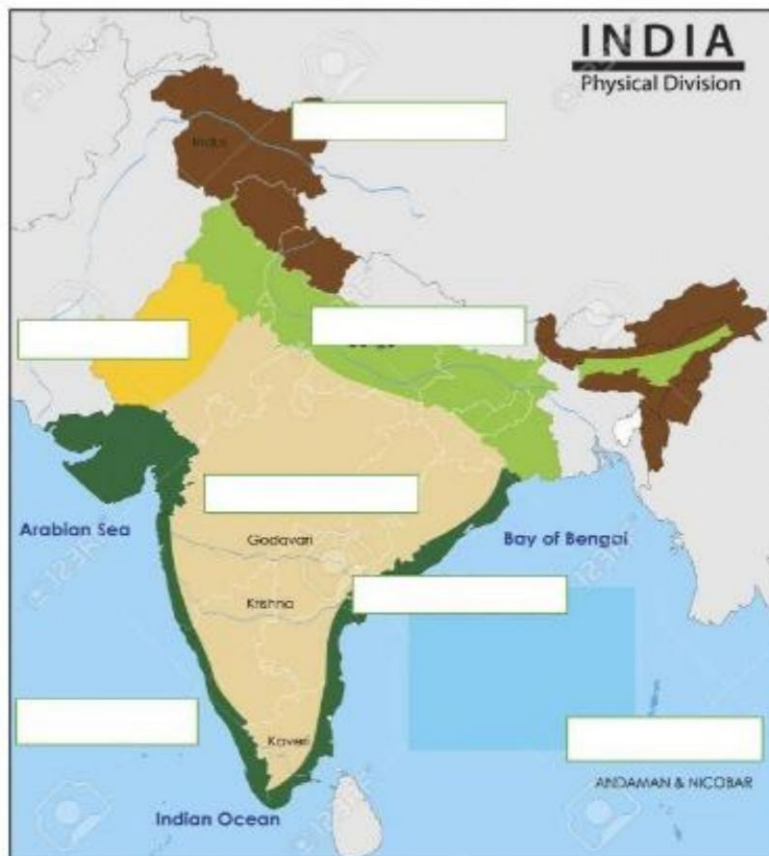
The Northern

Insular Plateau

The Thar Desert

The Coastal Plains

The Islands



Q: Complete the following blanks by using the given words:

|       |        |      |          |
|-------|--------|------|----------|
| moon  | light  | star | east     |
| hours | planet | year | sun west |

1. The Earth is a \_\_\_\_\_. It spins or revolves around the Sun every 24 \_\_\_\_\_.



2. The Earth revolves around the \_\_\_\_\_ in one \_\_\_\_\_.

3. The Sun is a \_\_\_\_\_. It gives out heat and \_\_\_\_\_.



4. The Sun rises in the \_\_\_\_\_ and sets in the \_\_\_\_\_.

5. The \_\_\_\_\_ revolves around the Earth.



## Computer

- **Complete all work neatly**
- **Revise computer chapters regularly.**
- **Practice typing and computer basics daily.**
- **Complete homework on time.**

Page 1 – Worksheet

A. Fill in the blanks

- 1.A computer is an \_\_\_\_\_ machine.
- 2.The keyboard is used for \_\_\_\_\_.
- 3.CPU is called the \_\_\_\_\_ of the computer.
- 4.We use a \_\_\_\_\_ to click and draw.
- 5.Monitor looks like a \_\_\_\_\_.
- 6.A printer gives us a \_\_\_\_\_ copy.
- 7.Speakers are used to hear \_\_\_\_\_.
- 8.The mouse has \_\_\_\_\_ buttons.

B. Match the following

| Column A | Column B          |
|----------|-------------------|
| Keyboard | output            |
| Mouse    | Typing            |
| Monitor  | Clicking          |
| CPU.     | Brain of computer |
| Printer. | Prints on paper   |
| Speaker. | Sound             |

### C. True or False

- 1.A monitor is an input device. \_\_\_\_\_
- 2.We can draw using a mouse. \_\_\_\_\_
- 3.CPU stands for Central Processing Unit. \_\_\_\_\_
- 4.Key board helps us to type letters and numbers. \_\_\_\_\_
- 5.Computers cannot store information. \_\_\_\_\_
- 6.Speakers are used for listening to music. \_\_\_\_\_
- 7.A printer is used to scan pictures. \_\_\_\_\_
- 8.Mouse is an output device. \_\_\_\_\_

### D. Answer in one word

- 1.Which device is used to listen to sound? \_\_\_\_\_
- 2.Which device prints on paper? \_\_\_\_\_
- 3.Which part of computer shows pictures? \_\_\_\_\_
- 4.Which device is called the brain of computer? \_\_\_\_\_
- 5.Which device helps in typing? \_\_\_\_\_

Page 2 – Worksheet

### E. Choose the correct answer

- 1.Which device is used for typing?
  - a) Mouse
  - b) Keyboard
  - c) Monitor

2. Which device is known as the brain of the computer?

- a) CPU
- b) Printer
- c) Speaker

3. Which device gives hard copy output?

- a) Monitor
- b) Printer
- c) Mouse

4. Which device is used to hear music?

- a) Speaker
- b) Keyboard
- c) Scanner

5. Which device helps in drawing and clicking?

- a) Mouse
- b) CPU
- c) Printer

6. Which device shows pictures and videos?

- a) Monitor
- b) Keyboard
- c) Scanner

7. Which of these is an input device?

- a) Speaker
- b) Mouse
- c) Monitor

8. Which device is used to store data?

- a) Pen Drive
- b) Speaker
- c) Printer

F. Unscramble the words

- 1.OSMUE → \_\_\_\_\_
- 2.ROTPINR → \_\_\_\_\_
- 3.YEKOBARD → \_\_\_\_\_
- 4.TMONIOR → \_\_\_\_\_
- 5.UPC → \_\_\_\_\_

### **G. Draw and Colour**

**Draw and colour any two computer parts and write their names.**

### **Fun Activity**

#### **Activity 1 – My Dream Computer**

#### **Instructions:**

**Draw your dream computer on an A4 sheet.**

- 1.Colour it beautifully.
- 2.Label its parts (Monitor, Keyboard, Mouse, CPU, Speaker).
- 3.Write 5 lines about your dream computer.

### **General Knowledge**

1. Read newspaper or GK book daily.
  2. Learn new facts and current affairs.
  3. Write answers neatly in the notebook.
  4. Complete all work on time.
- 
- What is the capital of India? New Delhi
  - Who is the President of India? Droupadi Murmu
  - Who is the Prime Minister of India? Narendra Modi
  - What is the national animal of India? Tiger
  - What is the national bird of India? Peacock
  - What is the national flower? Lotus
  - What is the national tree? Banyan Tree
  - What is the national fruit? Mango

- What is the national sport (unofficial)? Hockey □
- What is the national song? Vande Mataram
- What is the national anthem? Jana Gana Mana
- Which is the largest state in India? Rajasthan
- Which is the smallest state? Goa
- Which is the largest union territory? Ladakh
- How many states are there in India? 28
- How many union territories? 8
- What is the currency of India? Rupee
- What is the national river? Ganga
- What is the national language? No official national language
- Which is the largest city? Mumbai
- Which is the longest river in India? Ganga
- Which mountain range is in north India? Himalayas
- Highest peak in India? Kangchenjunga
- Largest desert in India? Thar Desert
- Which ocean is south of India? Indian Ocean

## Part 2: Basic GK Questions & Answers

Question: What is the largest ocean on Earth?

Answer: The Pacific Ocean

Question: Who painted the Mona Lisa?

Answer: Leonardo da Vinci

Question: What is the capital city of Japan?

Answer: Tokyo

Question: How many continents are there in the world?

Answer: Seven

Question: Which planet is known as the Red Planet?

Answer: Mars

Question: What is the hardest natural substance on Earth?

Answer: Diamond

Question: Which country is famous for the Eiffel Tower?

Answer: France

Question: What is the smallest unit of life?

Answer: The cell

Question: Who wrote the play "Romeo and Juliet"?

Answer: William Shakespeare

Question: What is the main gas found in the air we breathe?

Answer: Nitrogen

Question: How many colors are there in a rainbow?

Answer: Seven

Question: Who was the first person to walk on the Moon?

Answer: Neil Armstrong

### Part 3: M.C.Q. Based on General Awareness

Tick (✓) the correct option:

1. Which player shares its name to the great Urdu poet Ghalib?

- ☐ Anju
- ☐ Anjali
- ☐ Sania

2. Which mountain did Edmund Hillary climb?

- ☐ K2
- ☐ Everest
- ☐ Kilimanjaro

3. In which city did Lal Bahadur Shastri die?

- ☐ Delhi
- ☐ Varanasi
- ☐ Tashkent

4. Which country's Prime Minister was Benazir Bhutto?

- ☐ Pakistan
- ☐ Iraq
- ☐ Iran

5. Which sport is Jaspal Rana famous for?

- ☐ Tennis
- ☐ Hockey
- ☐ Shooting

6. Which brothers invented aeroplane in 1903?

- ☐ Smith

- ☐ ] Waugh
- ☐ ] Wright
- 7. What was the initial name of the great scientist Newton?
  - ☐ ] Isaac
  - ☐ ] Rober
  - ☐ ] Major
- 8. Neil Armstrong was the first man to land where?
  - ☐ ] Moon
  - ☐ ] Everest
  - ☐ ] North Pole
- 9. Christopher Columbus crossed which ocean to discover America?
  - ☐ ] Pacific
  - ☐ ] Indian
  - ☐ ] Atlantic
- 10. What is the initial name of the film producer and director Roshan?
  - ☐ ] Rakesh
  - ☐ ] Naresh
  - ☐ ] Mahesh

#### Part 4: Our Body Parts (with Chirag)

- We have a head. → **HEAD**
- We have two eyes. → **EYES**
- We have two ears. → **EARS**
- We have a nose. → **NOSE**
- We have a mouth. → **MOUTH**

#### Part 5: Animals and Their Homes

- Dog lives in a kennel. → **KENNEL**
- Bird lives in a nest. → **NEST**
- Cow lives in a shed. → **SHED**
- Bee lives in a hive. → **HIVE**

#### Part 6: Match the Animals with Their Homes

Column A - Animals

Column B - Homes

|             |           |
|-------------|-----------|
| 1. Cow      | A. Den    |
| 2. Dog      | B. House  |
| 3. Cat      | C. Stable |
| 4. Goat     | D. Shed   |
| 5. Horse    | E. Pond   |
| 6. Duck     | F. Byre   |
| 7. Lion     | G. Jungle |
| 8. Elephant | H. Kennel |

## **Art and Craft**

- Art and Craft1. Use colours neatly and creatively □ Complete all drawings and craft work carefully.
- Keep your work clean and attractive.
- Submit the homework on time.

### **Best Out of Waste Activity**

Make a beautiful pen stand using waste materials like old newspaper, ice-cream sticks, or cardboard rolls. Decorate it with colours and craft items. Write your name and class neatly on it.

# VEGETABLES



# Color the Rainbow

